

GEOGRAPHY/URBAN STUDIES 658 – LAND USE PLANNING

Spring 2008, 4 units. Lecture: MWF 10:10-11:00

Professor: Jason Henderson, Assistant Professor, Geography

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Prerequisite & General Education Requirement

This course requires that students complete at least 10 pages of significant, out-of-class writing. You must have taken ENG 214 or an equivalent course, or have the consent of the instructor. **YOU CANNOT TAKE ENG 214 SIMULTANEOUSLY WITH THIS COURSE.**

Course Objectives

Geography includes the study of human interaction with both natural ecosystems and the human-built environment. Land use policy and planning is at the nexus of this spatial interaction. In the U.S. over 80% of the population lives in a metropolitan area, and this has a significant impact on environmental and social problems found at local, regional, national, and global scales. In this course we will survey contemporary land use and urban growth issues common in the Bay Area and in other US metropolitan areas. The course will review the land use planning process, and consider the problems of sprawl and the package of “smart growth” solutions currently being promoted. The course covers general plans, zoning, environmental review, and selected topics of relevance to the Bay Area such as housing and open space. The final lectures will introduce you to some land use planning perspectives in Zurich, Switzerland, to offer a comparative framework. The lecture is structured to guide you through complex issues and concepts that you will encounter while conducting your own research project on a Bay Area land use issue or debate.

Required Texts & Readings

- ABAG (Association of Bay Area Governments) (2002). *Smart Growth Strategy/ Regional Livability Footprint Project: Shaping the Future of the Nine-County Bay Area*. Briefing Book, Alternatives Report, Final Report, and accompanying maps found at: <http://www.abag.ca.gov/planning/smartgrowth/publications.html> .
- Barnett, J. (2003). *Redesigning Cities: Principles, Practice, Implementation*.
- Fulton, W. (2005) *Guide to California Planning, 3rd edition*
- Selected readings on global warming & sprawl, parking and other topics will be available on I-learn.

- Additionally, you are expected to read a General Plan and an Environmental Impact Report, as outlined in the semester project description.

Grading Distribution & Expectations

- **Semester Project:** 50% (see semester project handout)
- **Exams:** There will be 2 exams – each worth 20% of your grade. Exams will cover materials in lecture AND assigned readings. Topics not discussed in class but appearing in readings can be included in the exam. The second exam will also cover student presentation topics up to that date.
- **Discussion/ participation:** (10%) You are expected to participate in discussions throughout the semester. Participation will be very important in border-line grade situations. You should always be prepared to discuss what you read!
- **Readings:** You are expected to have read all assigned readings by the date the reading is listed on the lecture schedule. Topics from all readings can appear in an exam.

Scale: 100-90 = A, 89-80 = B, 79 -70 = C, 69 – 60 = D, < 60 = F

Academic Integrity

The university has established codes concerning proper academic conduct and the consequences resulting from improper behavior. Please be aware of these codes. Students are responsible for knowing the SFSU regulations concerning cheating and plagiarism that are in the University bulletin. Misconduct includes, but is not limited to, cheating on exams, fabrication of reports, assignments sources, interfering with another students work or helping another student cheat. Plagiarism is defined as copying another person's works without appropriate acknowledgement. This includes 1) quoting another persons' actual words. 2) Paraphrasing another person's words; 3) use of another persons' ideas, opinion or theory; or 4) borrowing of facts, statistics, or other illustrative material, unless information is common knowledge. Additionally, do not cut and paste large quotes or other people's writing into your short writing assignments.

General Rules & Expectations:

- Talking during class is very disruptive. If found to be consistently disruptive, you will be asked to take your conversation outside for the remainder of class.
- **TURN OFF CELL PHONES.** If your phone rings, you will promptly be asked to leave class and not return for the remainder of the period.
- **COMING TO CLASS LATE:** While it is understandable that unforeseen events make people late, if you are consistently late you will be asked to leave class.

Religious holidays

If you observe a religious holiday on any regularly scheduled class meeting, please let me know. I will make reasonable accommodations for students to observe religious holidays when such observances require students to be absent from class activities.

Geography 658: 10:10-11:00 MWF Spring 2008			
Class Schedule			
Date	Lecture Topic	Readings	Project schedule
Jan 25th	Introduction, review of class, expectations		
Jan 28th	Sprawl & Planning	Barnett, Forward & Prologue	
Jan 30th	FOCUS THE NATION: Climate Change Teach-In	Growing Cooler	
Feb 1st	Problems of Sprawl	Fulton Ch. 1; ABAG: Briefing Book, Alternatives Report & Final Report	
Feb 4th	Planning in California	Fulton Ch. 1; ABAG-MTC FOCUS website: http://www.bayareavision.org/	Survey due
Feb 6th	Survey of Bay Area Issues	ABAG-MTC FOCUS website: http://www.bayareavision.org/	
Feb 8th	Identify Groups		Identify groups
Feb 11th	The Land Use Planning Process & Stakeholders	Barnett Ch. 1 & 2; Fulton Ch 1- 3	
Feb 13th	The Land Use Planning Process & Stakeholders	Fulton, Ch. 4 & 5	
Feb 15th	The Land Use Planning Process & Stakeholders	Fulton, Ch. 4 & 5	
Feb 18th	Guest: Roderick Neumann		
Feb 20th	The General Plan	Fulton, Ch 6; Barnett Ch. 13; Project General Plan	
Feb 22nd	The General Plan	Fulton, Ch 6; Barnett Ch. 13; Project General Plan	
Feb 25th	Project discussion		Synopsis 1
Feb 27th	Zoning	Fulton Ch 7	
Feb 29th	Zoning in San Francisco	Fulton Ch 7; Better Neighborhoods Plan (TBA)	
March 3rd	Parking	Barnett: Ch. 1, 3, 6, 12; Shoup (1997) and Manville and Shoup (2004)	
March 5th	Parking	Barnett: Ch. 1, 3, 6, 12; Shoup (1997) and Manville and Shoup (2004)	
March 7th	Parking	Barnett: Ch. 1, 3, 6, 12; Shoup (1997) and Manville and Shoup (2004)	Synopsis 2

March 10th	Exam 1		
March 12th	EIR's & Planning	Fulton: Ch 9; CEQA website; Project EIR	
March 14th	EIR's & Planning	Fulton: Ch 9; CEQA website; Project EIR	
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March 17th	EIR's & Planning	Fulton: Ch 9; CEQA website; Project EIR	
March 19th	EIR's & Planning	Fulton: Ch 9; CEQA website; Project EIR	
March 21st	No class	READ EIR	
March 24 - March 28th Spring Break			
March 31st	No Class: Cesar Chavez		
April 2nd	Affordable housing: Karlinsky, SPUR	Barnett Ch 4, 7, 8; Fulton Ch 15	Synopsis 3
April 4th	Affordable housing	Barnett Ch 4, 7, 8; Fulton Ch 15	
April 7th	Urban Growth Boundaries	Barnett, Ch 5; Fulton Ch. 16	
April 9th	Urban Growth Boundaries	Barnett, Ch 5; Fulton Ch. 16	
April 11th	Infill: The Market & Octavia Plan	Barnett, Ch 5; Fulton Ch. 16	
April 14th	LU Planning in Zurich, Switzerland	Light (1999)	
April 16th	LU Planning in Zurich, Switzerland	Light (1999)	
April 18th	LU Planning in Zurich, Switzerland	Light (1999)	
April 21st	Exactions: Kearstin Deschinger, SF Planning Department	Fulton Ch. 10, 11; Barnett, Ch.13	
April 23rd	Exactions	Fulton Ch. 10, 11; Barnett, Ch.13	
April 25th	Conclusion	TBA	
April 28th	Presentations	Marin Affordable Housing	
April 30th	Presentations	Japan Town Plan	
May 2nd	No Class: Work on paper		
May 5th	Presentations	MacArthur TOD	Final Paper Due
May 7th	Presentations	Transbay Redevelopment	

May 9th	Presentations	Treasure Island Redevelopment
May 12th	Presentations	Mid-Market Redevelopment
May 14th	Exam 2	
May 23rd	8-10:30 am Presentations	Bayview, Upper Market, Haight Street Whole Foods; GNRA